Introduction

The breadth and depth of our activities are a prerequisite for the quality of study and research.

This is how we explain the network libraries' complex activities within Lund University on our new common website, which became operational on 1 July 2015.

The library operations at a major higher education institution today require adaptation to developments in many different areas. Research and learning are taking new paths and library support must develop in the same direction. Approaches to managing researchers' data and students' learning processes in a digital environment are examples of factors which affect how library services must adapt to changing needs. Library operations at Lund University are therefore both deep and varied, extending over a great number of areas.

Over the past year, the results of a library survey sent out to students and researchers at the end of 2014 have been processed and analysed in several parts of the network. The survey requested the library users' opinions on the services we offer. The responses provided valuable feedback – several libraries have used the results of the surveys as a basis for both improvements to learning environments and for projects on how to make the instructions to our information systems even clearer.

A growing proportion of the libraries' activities comprise support to the University's researchers. During 2015, the focus was on LUCRIS, the University's new shared research information system. It will enable the University's researchers not only to register their publications but also to upload information on their research, projects and other research-related activities. Library staff have been involved in development and support, activities which will continue also once the system is fully operational in spring 2016.

By offering access to high-quality information resources, physical and digital learning environments and qualified support to the University's researchers and their publications, the libraries contribute to the University's demanding ambition to understand, explain and improve our world and the human condition.

Read on to find out about the impact of our extensive work in the present report!

Jette Guldborg Petersen
University Librarian
Organisation and working methods

For both the University Library and the faculty libraries, many procedures have started to fall into place after organisational changes. During 2015, professional employee networks were also established, connecting employees who work with the same processes. At the end of the year, there were twelve networks with between 15 and 50 members. The networks are maintained through mailing lists, sometimes complemented with other forms of digital communication.

At the start of 2015, the former Library Head Office was able to move in to Helgonabacken, once the renovations at the University Library were complete. This means that all the University Library employees are now gathered in the same building.

The libraries for physics, chemistry and mathematics have long been shared between the Faculty of Engineering (LTH) and the Faculty of Science. There have been ambiguities concerning responsibility and funding, and during the past year, both faculties reached an agreement on a solution. Organisationally, the Mathematics Library will be part of LTH as of 2016. The Physics and Astronomy Libraries and the Chemistry Library will be part of the library of the Faculty of Science.

During 2015, the Asia Library, the Raoul Wallenberg Institute Library and the Library of the International Institute for Industrial Environmental Economics (IIIEE) were incorporated into the network Lund University Libraries (LUB). The University Library is now responsible for communication between the three libraries and various working groups within LUB.

In December, the entire organisation of the MAX IV Laboratory moved just over three kilometres further to the northeast, to their new premises in Brunnshög. In connection with this, plans were launched for a new service location to allow all employees within the faculty to have equal access to the physical collections of the libraries.

Strategic plan 2014-2016

In 2014, a new strategic plan came into force. It applies up to and including 2016 and provides the direction for common activities and decisions for the next few years. The starting point for the plan is Lund University’s strategic plan and its core values.

The strategic plan establishes that Lund University Library shall

- offer professional and inspiring access to information and information services
- actively contribute to the research and publication processes of researchers
- actively contribute to the learning processes of students and the physical and virtual learning environments
- actively participate in strategic discussions at the University
- proactively work with employee and leader excellence and with skills provision.
Media and collections

Continuous digitalisation of manuscript material began this year at the University Library. The Alvin database, which is being developed in collaboration with Uppsala University Library, Gothenburg University Library and Linköping Diocesan Library, also became operational and will constitute a shared technological platform for both the registration of manuscripts and for the publication of digitalised material in the future.

The so-called Ravensbrück project received attention in daily newspapers and specialised press. Employees at the University Library are digitalising and translating interviews in Polish with survivors from the German concentration camps. The interviews will thereby become searchable and accessible to everyone. The project has been funded through an extensive fundraising campaign in the US and is expected to be completed in autumn 2017.

Access to electronic books, journals and databases, continues to increase. The work on the University’s shared electronic resources is complex and something into which many LUB employees wish to have a better insight. This is why all those interested were offered the much appreciated seminar Från ax till limpa (Electronic resources from start to finish), which described the entire process from purchasing to user statistics.

During 2015, the libraries’ total costs for e-media jumped to over SEK 50 million. The year was the first in which the new funding model for e-media was applied. The model, which was developed over a number of years, states how the use of central funds for e-media is to be allocated in a fair and sustainable way among the various faculties.
2015 was also the first year of application of the law on electronic legal deposit. A common delivery system for e-material from Lund University to the National Library of Sweden was therefore developed at the University Library during the year. The system, known as E-plikta, became operational in the autumn.

Through the University Library’s recurring exhibitions, the library has a chance to show off its collections. During the spring, an exhibition entitled “Var dags tryck” (Ephemera) was inaugurated, drawing attention to parts of the legal deposit material. This is printed material from Swedish printers which, pursuant to a 1698 law, is delivered to the University Library each day – everything from junior league football newsletters to pizza menus, postal order catalogues and advertisements. With this exhibition, the University Library is introducing a long-term investment in making ephemera more accessible.

**Scholarly communication**

Throughout 2015, the libraries worked intensively together with the University’s central Research Services to prepare the launch of the new research information system, LUCRIS. Many of the network’s employees have been involved in its support and implementation. The system, which is to be used by researchers within Lund University, will be operational in 2016 with the University Library as its IT system owner. The LUP publications database has been integrated in LUCRIS and the quality of the metadata included in the system has been improved.

The management of research data is under discussion both in Sweden and internationally. Employees at the University Library have mapped how the faculties currently work with research data and how they view future requirements. Several faculties have organised seminars on research data or are poised to launch such projects. A professional employee network, including both employees from the libraries and from other organisational units within LU, was created during the year in order to increase cooperation on these issues.

Support for researchers continues to be developed at the faculty libraries. Lectures for doctoral students,
supervision and advice on publishing issues are important parts of the support offered to researchers at many libraries. The Library at the Faculty of Engineering has studied the publishing patterns of the researchers and discovered that there is an increased interest in publishing work in open access journals. Several libraries in the network were also involved in courses, such as the library at the Faculty of Social Sciences which organised the course for doctoral students *Kickstart to academic life – Information management and publication process for social scientists*.

### Teaching

Teaching and supervision in information searching constitutes a significant part of the activities at the faculty libraries. The number of teaching hours remains constantly high, as does the number of participants in the teaching – around 3,000 hours and 25,000 participants. Subject guides and teaching plans have been created or further developed in many parts of the LUB network, not least as a result of the library survey carried out in 2014.

Approaches to teaching can take many forms. The library of the Faculty of Engineering, for example, implemented an outreach project for a department which does not have an in-house library. The aim was to reach out to researchers in a different way from physical visits to the library. Film production has also become more common and film is now an established form of educational support in several faculty libraries. Colleagues have professionally trained each other in technology and software to make instruction videos in a simple way, including instructions for information searches in various databases.

LUB employees are also involved in the University’s massive open online courses, MOOCs. During the year, the Library of the Faculty of Law, for example, contributed to the course on *European Business Law*.
Library services

The service offered in the various libraries within the network should be the same. A policy has been clearly requested both by users and by the Library Board. During 2015, a working group was set up to review the issue and the results were presented in a report covering seven areas of a common level of service: Common systems, loan issues, access to study places, payment procedures, equal opportunities and accessibility, service to distance learning students and basic skills in dealing with users.

The working group’s investigation also concluded that LUB can improve its approach and service to students with invisible functional disabilities. It also raises the issue of support to students with a native language other than Swedish and how the libraries need to be more inclusive of LGBTQ students.

Physical and digital environment

Many of the libraries have spent a great deal of time and work on following up the library survey which was carried out in 2014. This has in many cases resulted in improvements in the study environment – new furniture and sound-absorbers are appreciated by the students. But the digital environment has also been developed as a result of the survey findings; for example, the Geolibrary and the Library of Chemistry and Chemical Engineering have new websites.

Students and researchers who often spend time at the University Library have taken part in a large number of user surveys in 2015. How do University Library visitors see the public study environment today? The results may provide suggestions for a number of future improvements regarding lighting, noise and flexible study spaces.

After extensive preparatory work, the new LUB website was launched on 1 July. The aim of the website is to present the network and what the libraries can offer in a clear manner, but also to direct users to the appropriate subject library.

The LOVISA library system was also developed in 2015. In March, a completely new online interface came into operation and during the autumn, a new mobile interface was presented.
This annual report is an abridged version. For the complete report in Swedish, see link